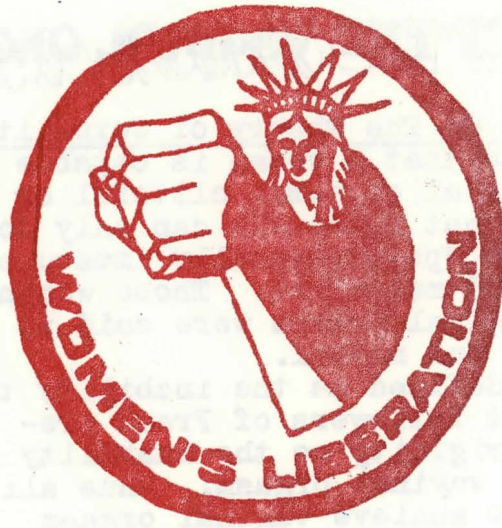
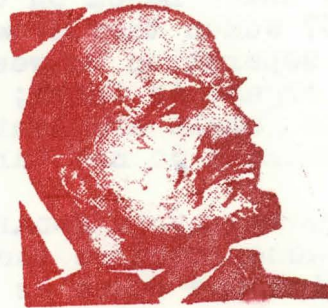


**ON CLOSED
WOMEN'S
MEETINGS**
-RUTH NELSEN



**THE MYTH
OF THE
VAGINAL
ORGASM**
-JAE NOSTRA



**WHAT IS TO BE
DONE**
-SAM WOHL

100



**HIGH SCHOOL
STUDENTS'
RIGHTS**
-ANONYMOUS
HIGH SCHOOL STUDENT



THE MYTH OF THE VAGINAL ORGASM

SAT THE EARTH
ELECTIVE

In Three Essays On The Theory of Sexuality Sigmund Freud wrote that a woman is capable of achieving two types of orgasms, clitoral or vaginal. He said that women who can only achieve clitoral orgasm are "psychosexually immature," neurotic, bitchy, and masculine. Those women who can achieve vaginal orgasm were said to be maternal, feminine and normal.

Frigidity is defined as the inability to achieve orgasm, yet followers of Freud preferred to define frigidity as the inability of a woman to achieve vaginal orgasm. Thus all women who could not achieve vaginal orgasm were said to be frigid.

In 1966, Dr. Virginia E. Johnson and Dr. William H. Masters published a book called Human Sexual Response. This was a massive study of the physiology of sex. Based on observations and interviews of 487 women they drew several conclusions: 1) The separation between vaginal orgasm and clitoral orgasm is false; 2) Physically all orgasms in the female are centered in the clitoris; and 3) a woman's do. not vary in form but in intensity.

These findings were revolutionary, with respect to liberating women because they refute Freud's "theory" (which was taken as cannon law) of the vaginal orgasm.

Freud's theory has been proven to be a myth, yet the myth still remains a great part of the American culture. Why? Because this male dominated society has a vested interest in its continuance! If a woman could only achieve an orgasm through the vagina, she is dependent on the man's erect penis. A woman could only satisfy herself when a man was looking for satisfaction. With the clitoral orgasm, the woman's pleasure is independent of the man's. This fact does not appeal to men at all. The vaginal orgasm is just another way of keeping us sexually subservient. Men are trying to keep the picture complete: women are economically, socially, politically and sexually dependent on them. This dependence will not only keep us on a lower level than men but as slaves to men.

The Freudian myth has been destroyed and when this information reaches all the women, we will be able to take the first steps toward our emancipation. We shall define and enjoy the forms of feminine sexuality.

Ramparts, Dec. 14-28, 1969
The Myth of the Vaginal Orgasm
New England Free Press.

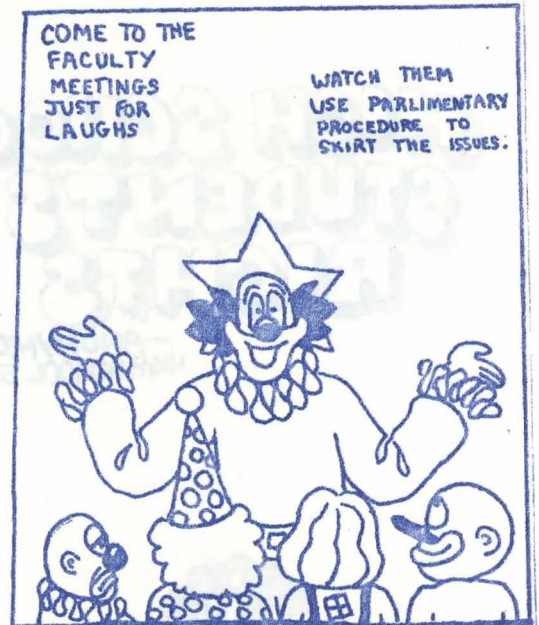
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COME TO THE
FACULTY
MEETINGS
JUST FOR
LAUGHS

WATCH THEM
USE PARLIAMENTARY
PROCEDURE TO
SKIAT THE ISSUES.



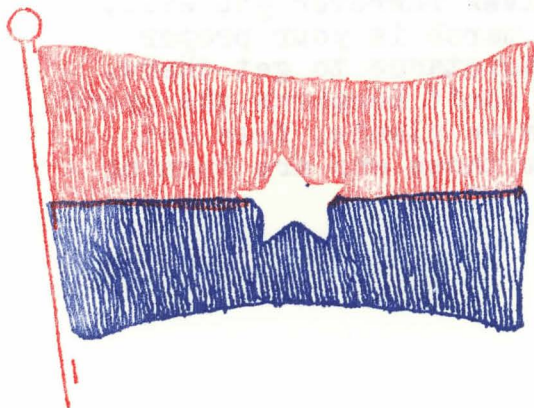
HIGH SCHOOL STUDENT'S RIGHTS

By An Anonymous
High School Student

The reason I am submitting this article to the Salt is because this is the only way I can get the truth across. New Dorp's school paper is censored and its underground paper is read by about three persons. I want to put forward the garbage the H.S. students put up with.

During the first moritorium nobody showed up at school, so during the second one the administration asked if we could set up our own program in school. I thought this was a good idea because more could benefit this way with discussions rather than with standing around the city. I spoke to the Principal and he told me that I could use the lunchroom or the auditorium. Fine. Next I went to the custodian but he wouldn't give us permission for the lunchroom. I agreed because I would rather use the auditorium anyway. When the teacher in charge of the auditorium told me that I couldn't use it, I went right back to the Principal. He told me not to worry and that I would have something. The Kids stayed in school looking forward to a good program. They gave us the screw. To make sure nobody missed a class they had teachers all over the halls like policemen. As of then I started losing faith in the administration of New Dorp High School.

During this time our Principal was on a six months leave. The Senior Council makes up the program for Senior Day. In September they decided that they would have a slide show of all the seniors taking part in some school activities. It would be accompanied by music. A lot of people were upset because we weren't having the traditional play. The reason we couldn't have the play was because we could not get a teacher to supervise us. I must admit that we had a pretty good show made up when the Principal came back and told us that we couldn't do it. Why? Because he wanted a talent show. We were ready to strike. The Principal called a meeting of the Senior Council. The senior class president gave in. We had to settle for a slide show that lasted ten minutes. Two kids showed up for tryouts. In the following weeks we were able to scrape some people up for the play. The Senior Council was told to pick who it wanted. The senior class had no say at all. The teacher in charge of assemblies picked who she wanted and we didn't feel this was right. She should have say over the date of an assembly, but not the contents. Again we protested, but this time we didn't go to the Principal. We sent around a sheet labeled, "Whose Senior Day is it, ours or the administration?" The seniors were fired up and we could have called a strike within two minutes. Within fifteen minutes we were up in the Principal's office for a meeting. This time the Senior class president didn't have the final say. We elected our own spokesman. We knew what we wanted and we would not leave until we got what we wanted. We got what we wanted and we are still paying the price. The teachers are against us. We are failing because of it. Why are teachers like this? Why can't they listen? Why are teachers so closed minded?



VIETNAM
LOVE IT
OR LEAVE IT!

WHAT IS TO BE DONE

BY SAM WOHL

In November, 1902, V.I. Lenin wrote a critique on the Russian Social Democratic Labor Party and a course of action for disenfranchised members of the party. One paragraph in the 170 page booklet describes freedom of criticism as implemented by the R.S.D.L.P. Constantly, Lenin attacks the Social Democrats because of their opportunism with the Russian people. Constantly, he criticizes them for the S.D.'s getting support by fooling and lying to the people.

In the paragraph below, Lenin is describing how the Social Democrats were leading followers of theirs into a marsh. Today, as in Russia in 1902, we see the liberal element in the movement, which is coopted by the government at the start, coopting the more radical element into nothingness. With the New Moratorium Committee, the Vietnam Peace Parade Committee, and other "liberal" movement organizations that exist, the movement is being led into a marsh. It is in fact, in the interests of our liberal congressmen and politicians that the movement is brought to a halt. The Lindsays and Fulbrights who say they're against the war haven't proven themselves to more radical elements when they come to us with proposals on serving the poor and raise taxes to unbelievable heights. What must be done with the New Moratorium and groups alike is that we disassociate ourselves with them on issues that will lead us into the marsh that Lenin talks about.

What the Moratorium Committee told us to do is to demonstrate peacefully without showing who the enemy is. In the case of Vietnam, the Committee tells us it is immoral and illegal to be there. As far as the more radical members are concerned, it is a war that must be waged in order to keep Capitalism alive. This, in essence, was what the Social Democrats were all about. In the opening sentence by Lenin, he first explains "freedom" as used by the Tsar of Russia. In the paragraph following that, he tells about that "liberal" element in Russia leading their followers into the marsh.

"Freedom" is a grand word, but under the banner of free trade the most predatory wars were conducted; under the banner of free labour, the toilers were robbed.

We are marching in a compact group along a precipitous and difficult path, firmly holding each other by the hand. We are surrounded on all sides by enemies, and are under their almost constant fire. We have combined voluntarily, precisely for the purpose of fighting the enemy, and not to retreat into the adjacent marsh, the inhabitants of which, from the very outset, have reproached us with having separated ourselves into an exclusive group and with having chosen the path of struggle instead of the path of conciliation. And now several among us begin to cry out: let us go into this marsh! And when we begin to shame them, they retort: how conservative you are! Are you not ashamed to deny us the right to invite you to take a better road! Oh yes, gentlemen! You are free not only to invite us, but to go yourselves wherever you will, even into the marsh. In fact, we think that the marsh is your proper place, and we are prepared to render you every assistance to get there. Only let go of our hands, don't clutch at us and don't besmirch the grand word "freedom"; for we too are "free" to go where we please, free not only to fight against the marsh, but also against those who are turning towards the marsh."



VIADIMIR ILYICH LENIN
1870-1924

Lenin, born April 22, 1870 was one of the greatest revolutionaries of modern times. Being the son of an official of the ministry of education, he descended from a family of mixed Slavic and Tartar origin which had been rewarded by the Czarist government with a minor title of nobility.

A man of iron will, great intellectual capacity, and absolute personal integrity, Lenin lived exclusively for the cause in which he believed. When he could not be active as an organizer, he thought and wrote. CONT. ON PG. 5

ON CLOSED WOMEN'S MEETINGS

by RUTH NELSEN

In the past women have been alienated by the power which men seem to hold over them. Whether a group of people are assembled formally or informally the decisions made are usually by men. Women are always told that it is the man's job to assume this power, so naturally most women play within their respective roles. Now women are realizing the farce of their position

and they are realizing the inferior role which society has placed them in. Because of this realization women's groups are being formed.

But just the fact that women have meetings is not enough. In order for the meeting to be successful the doors to it must be closed to men. When the women's meetings are closed the women are forced to accept more responsibility such as decision making which has been one of the self assumed jobs of the men. By meeting together women are sharing their mutual dissatisfactions and starting to reject their imposed passivity. Through talking to each other, without the pressure of men, we build one another's confidence. When the women have confidence in themselves they will find that communication is not as difficult as it has been made out to be.

The women's group of SICC has been meeting for six months on this basis. When we first started out we were very hesitant to state our views. But after this time together many of us are taking an active part in school functions. The black people had to eliminate whites when they first started organizing. Now after approximately three years of getting themselves together they are ready to have communication with white people. The time has come for women to close the doors. Just as black people have gotten together; in a certain amount of time so will the women.

Meanwhile, now is the time for women to come together and recognize themselves as sisters and prepare for the later struggle with men.

LENIN

CONTINUED FROM PAGE 4

During thirty-five years of intense intellectual and political activity, Lenin devoted himself to the interpretation and classification of points made by Marx and Engels, particularly the elements of Marxian doctrines that were directly concerned with action. He placed greater emphasis than Marx or Engels on the role of coordinated political action as an indispensable means to achieve a socialist society. He advocated mass uprisings but rejected the individual terrorism of Socialist revolutionaries and anarchists.

By reading Marx intensely, Lenin grasped the necessity of having a revolutionary party to lead the Russian working class to overthrow any existing state and build a Socialist state which would be the transitional stage to lead later to Communism.

The strength of the Bolsheviks lay mainly in the clarity of their ideology, the rigidity and high degree of cohesion of their organization and the flexibility of the policy-attributes that are among the chief characteristics of true communist organizations today. This was his whole life's struggle. From 1898 to 1924 (when he died), Lenin first destroyed the Czarist regime, then the Menshevik regime, and finally built a Socialist state.

Lenin's thought did not die in 1924. Today, notions and movements are rising up, and through the practice of Lenin, these notions are basing their action. By SAM WOHL & DAVID MASTER

SALT OF THE EARTH

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LENIN MAKES "THE NEWS"

by FRANK GIACALONE

Reprint from Daily News editorial
from 4/13/70

WHO WRITES THIS STUFF

We refer to United Nations Secretary General U Thant, who last week tossed off a gushy tribute to dead Red tyrant V.I. Lenin. The Communist world, with much hoopla, will mark the 100th anniversary of that arch-criminal's birth on April 22.

Thant hailed the creator of Russia's slave society as a humanitarian and vigorous fighter for human rights. That's really laying it on with a trowel; even Lenin's cynical successors must have blinked in disbelief when they read the words.

Maybe Thant subscribes to the notion that nothing but good should be spoken of the dead. But when there is nothing good to say, even a diplomat has the right to clam up.

If the UN chief hasn't enough self-respect to refrain from uttering such drivel, he should at least show a little regard for the office he holds.

This masterful piece of journalism represents another wonderful manifestation of the completely unbiased and profoundly objective editorials of the Daily News. These abounding geysers of knowledge erupt every day to shower the reader with the most distorted, ignorant and benighted conception of our political adversaries. While the fact that the Soviet Union functions as a police state holds true, the denunciation of Lenin as a tyrant and an arch-criminal is wholly untrue.

Prior to the revolution of 1917, Russia functioned as a monarchy which never met the needs of its lower classes. Industry was undeveloped, the economy was stifled and by 1915 the first World War had already eliminated over 1½ million Russians. The workers

and peasants had nothing to gain in a struggle which was to preserve the foreign prestige and interests of their rulers by the very nature of their allegiance to the Triple Alliance. It was a war fought to satiate the vanity of the crowned heads of Europe.

As a result, Lenin traveled from Germany to Russia and in time succeeded in achieving the Tsar's abdication and the withdrawal of Russia from the war. Soviets or councils were set up, which represented every aspect of industrial or agricultural life. Land was distributed to the poor along with food and proper medical attention. Subjugated nations like Finland were given their independence and the various ethnic backgrounds which made up the former Russian Empire were now joined as a monolithic force working to better themselves and the state as a whole. And the guiding light of this national metamorphosis was Lenin and his entourage.

Until his death in 1924, Lenin strove to better social and economic conditions in Russia. The wheels of industry turned and the fruits of agricultural endeavor surpassed its pre-Tsarist status of production. So to denounce Lenin as being inhuman and criminal is fantastic lie that can be proven in any reputable biography of the late revolutionary. Russia was brought out of a system characterized by despotism and repression. Even though, with the accession of the infamous Stalin, the system degenerated into a beaurocratic police state, that is irrelevant to the primary supposition. Today the Soviet Union retains its authoritarian dogma. But Lenin still remains as one of the greatest champions of social liberty in the annals of history, and to distort his image is an example of the kinds of elements in the society which should be educated to prevent future repercussions which could prove disastrous to the nation as

CONT. ON PG. 7

NEWS ITEM

The New York State Assembly passes, in the 1970 session a bill that would require most institutions of "higher education" to suspend students convicted in the courts of campus related offenses. The measure, which was sent to the senate, would apply to colleges and universities supported wholly or in part by state funds. Thus private colleges receiving so-called Bundy funds, for example, would be included, in addition to the state and city New York University system. If, for example, a student was found guilty by a court and sentenced to one to three months in jail, he also would have to be suspended from the academic institutions FOR NOT LESS THAN FIVE YEARS.



FREE
BOBBY
SEALE

"TO BE A REVOLUTIONARY IS TO BE AN ENEMY OF THE STATE, TO BE ARRESTED FOR THIS STRUGGLE IS TO BE A POLITICAL PRISONER."

7.

... "THE NEWS"

CONT. FROM PAGE 6

a whole. To add to the problem, the Daily News is the largest selling "doormat" in the city, and probably in the nation and the world. Examining the content of its material, it is pitiful and even frightening that the majority of citizens in New York City should subscribe to this "circulating sickness" which is eroding the mentality (or what's left of it) of the masses and plunging it to the depths of ignorance.

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